

# March 2010

## 3/6 Classroom News

Miss Bonnie & Miss Robin

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### CALENDAR EVENT'S/DATES

March 5<sup>th</sup> – Older children to go to Peter and the Wolf @ Grand Theater.

March 8-12 - **Read Across America Week**

March 11<sup>th</sup> – **Grandparents Night** 6:00pm-7:00pm

March 12<sup>th</sup> – **March Book Orders are DUE**

March 14<sup>th</sup> – **Daylight Savings Time** – SET CLOCKS AHEAD

March 18<sup>th</sup> – Cedar Creek Lodge 4:00pm – 8:00 pm

**\*\*\*March 19<sup>th</sup> – No 4K – 5K Early Release @ 11:30am\*\*\***

**\*\*\*March 26<sup>th</sup> – No 4K – 5K Early Release @ 11:30am\*\*\***

March 27 – Rummage Sale at Montessori Children's Village, 8:00 – 4:00

March 29<sup>th</sup> – April 1<sup>st</sup> - Spring Break SIGN-UP for Childcare by March 8.

### BIRTHDAYS

March 3<sup>rd</sup> – **Noah's** Birthday

March 26<sup>th</sup> – **Morgan D.** Birthday

### Grandparent's Night

On **Thursday, March 11<sup>th</sup>**, we invite our grandparents, or aunt, uncle, or important adult in your child's life – to share an evening with your child from **6:00pm-7:00pm**. This is a wonderful night that gives your child a chance to show grandparents or others their classroom and a chance to shine! We will also have a little snack.

### Cedar Creek Swim Night!

Family Swim night will be March 18 from 4:00 – 8:00 PM. Last year we had over 100 families who attended and the swimming and splashing was lots of fun!! Everyone is invited – you may even bring friends. Cost is \$8 per person CASH ONLY. Children 2 and under are free. Wrist bands will need to be purchased at our table at the entrance to the Water Park. We hope to see you there!

### Author of the Month.....

Our author of the month is **Dr. Seuss**. Some of Dr. Seuss's more famous books are: *The Foot Book*, *ABC*, *Green Eggs and Ham*, *Cat in the Hat*, *Go Dog Go!!*, *There's a Wocket in My Pocket*, *Horton Hears a Who*.

## **April – Parent/Teacher Conferences**

Parent/Teacher Conferences will be held **April 5<sup>th</sup> – 16<sup>th</sup>**. A sign-up sheet will be located at the parent table. Please sign up with your child's teacher at a time that is convenient for you!!

### **CLASSROOM HIGHLIGHTS**

**\*\*\*Classroom Discussions\*\*\***

Australia  
Ocean Life  
Great Barrier Reef  
Dr. Suess  
Spring  
Saint Patrick's Day

### **CLASSROOM WORK**

- Silver Polishing
- Bankers game
- Pickle cutting
- Clock work
- Hammer and tack work
- Command cards
- Shell matching
- Australia work

### **THANK YOU'S**

We want to thank all the Mothers and special guests for making our Mother's Night so special. You are wonderful reflection in your little angels lives.

We want to thank **Miss Sheela Revindra** for teaching us yoga and for sharing her unique culture with us. Miss Sheela is from India. We are fortunate to have her in our classroom! She even brought in some delicious food for us to try. What a wonderful way to experience and enjoy the cultures from around the world.

## **What we learned about India!**

**Bengal Tiger** – Is India's national animal. It's a symbol of the powerful, the magical and the unknown powers. It is also the symbol of royalty.

**The Beautiful Peacock** – Is India's national bird.

**Asia Elephants** – Are a religious symbol and are used in traditional celebrations. They are also used for logging in the forest.

**Sari** – Is a long piece of beautiful fabric 5 yards long and is worn over an ankle length slip. It's draped around the waist and over the shoulder or sometimes over the head. There is an art in the draping of a sari.

**Jewelry** – Is intricately fashioned of gold, precious stones, enamel and glass. Women wear many rings, necklaces, hair ornaments and anklets. Their arms are covered with bangle bracelets made of gold, silver or glass. A Hindu woman wears a round spot of powder on her forehead, red or a color that matches her Saree. This may have had a religious significance once, but today it is merely cosmetic.

**India's Flag** – Has three broad horizontal stripes of saffron, white and green. Saffron is the sacred color of Hinduism and green is the color of Islam. The official interpretation of these colors: saffron for courage and sacrifice, white for truth and peace, and green for faith and chivalry. In the center of the white stripes is a navy-blue wheel called a charade, a form found in ancient Indian art standing for the law of Bodhidharma. A wheel also stands for movement or progress. Thanks again Miss Sheela!!!!!!

## **Thank yous cont'd**

We would also like to thank **Song Her** for coming in and talking about the Hmong culture. We learned so much about the people and customs. Thank you for bringing our world a little closer!

## **What we learned about Laos**

- Laos is only the size of Utah, but has a population of 6,000,000 people.
- Their main foods are rice, sticky rice, vegetables and fish.
- The children in Laos babysit while their parents are working on the farm. They also need to take care of the animals.
- Children go to school for 3 hours, then they go home to help their families. Then they go back to school for 3 more hours.
- People work very hard in the rice fields, gardens and care for their farm animals.
- For fun, boys play a game called top. They wrap a string around a cone shape top and throw it. Whomever throws it the farthest wins or whomever spins the top the longest wins. They also play marbles.
- The girls make corn dolls from corn husks, they play jacks and Chinese jump rope. They also learn to sew at a very young age.

## WISH LIST

- ◆ Someone to listen to our readers on Thursdays and Fridays.
- ◆ A stapler
- ◆ Extra clothing: pants, slippers for girls and boys size 3-6
- ◆ Any excess "crafty items" , tin cans
- ◆ Large area rugs (any color)
- ◆ Your old board games

## Things I like to do with my mom.....

- **Jacob Z:** I like to play games with my mom.
- **Ty:** I like to play games on the computer with my mom.
- **Kelly:** I like going to the store with my mom and buying things.
- **Jadden:** I like to play legos with my mom.
- **Nya:** I like to play "Caraboo" with mom.
- **Morgan H.:** I like to play monopoly with my mom.
- **Vicky:** I like to play with my toys with my mom.
- **Christian:** I like to play Barbie's with my mom.
- **Henry:** I like helping clean the toilet and cleaning up my toy room with my mom.
- **Morgan D.:** I like to play with my build-a-bears with my mom.
- **River:** I like to go to the cottage with my mom.
- **Kyra:** I like going to the park with my mom.
- **Hailey:** I like helping my mom clean the house.
- **Sam:** I like playing with my new toys with my mom.
- **Lola:** I like snuggly with mom.
- **Faith:** I like to cook with my mom.

## What would I do if I were the President of the United States...

- **Lillie:** I would help make more doctors cause we need more.
- **Gabe:** I would make more laws.
- **Maria:** I would work all day on speeches.
- **Mason:** I would just run the country.
- **Norah:** I would write a book about princesses.
- **Noah:** I would make a rule that everybody would have to do what their parents ask them to do.
- **Ronan:** I would change some of the bad rules.
- **Grace:** I would make up a rule where everyone had to be good.

## **About Montessori**

### Language

The most important preparation of the environment or successful development of spoken and written language in the child is the language environment of the home. It is never too early to speak clearly and precisely to the child. In fact, the language of the caregivers in the first six years of life will literally form the spoken language of the child. Reading aloud to the child gives the message that reading is fun for everyone, and concepts and vocabulary words will be experienced which would never come up in spoken language. Please make time each day to read with your child!! Reading, looking at pictures and talking about them opens to whole world up to them!!

Here is a quote from **Maria Montessori** about her experience in the first Casa dei Bambini, “House of Children”, in Rome in the beginning of the century:

*Ours was a house for children, rather than a real school. We had prepared a place for children where a diffused culture could be assimilated from the environment, without any need for direct instruction...yet these children learned to read and write before they were five, and no one had given them any lessons. At that time it seemed miraculous that children of four and a half should be able to write, and that they should have learned without the feeling of having been taught.”*

## **REMINDER**

**Saturday, March 27, 2010**

**8:00 am – 4:00 pm**

**Rummage Sale- Montessori Children's Village**

**214 Sherman Street**

**842-9540**